# Windrush Class

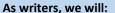
## **Curriculum Map**

Term 1 2023

## **English**

#### As readers, we will focus on:

- \* Explaining our understanding of what we have read
- \* Answering questions about a focus text





- \*Continue to work on letter formation
- \*Use the sounds we know to spell some words
- \*Begin to write short sentences.

#### **Y2**

- \*Continue to work on developing our stamina for writing
- \*Consistently construct sentences using capital letters, full stops and finger spaces.
- \*Use the conjunction 'and' to join clauses or words

#### **Phonics**

These lessons will follow the Read, Write, Inc approach.



#### Music

As Musicians we will discuss what songs are about, recognise and name a range of instruments and confidently sing along to a song they know.



## Science

As scientists, we will Recognise that in order to see things we need light,

whilst under-

standing the light

from the sun can also be harmful sometimes.



Year 1 will focus on asking simple

questions and understanding they can be answered in different ways. Year 2 will focus on asking simple questions and understanding they can be answered in different ways, using scientific language to support their answer.

We will also observe visual changes across the seasons, focussing on the change from Summer to Autumn.



## Art



As artists, we will use a range of drawing materials to create detailed observational drawings. Using a block print method, these drawing will be transferred into prints.

## PΕ

As gymnasts, we will apply 'champion' gymnastic skills to our movements and balances in wide, narrow and curled ways on the floor and on apparatus. We will develop simple sequences, linking movements together.



As footballers, we will develop moving the ball using our feet, applying this to dribbling as well. We will explore passing the ball by kicking it to score a point.

#### **Maths**

### As mathematicians, we will focus on:

Υ1

- \*subitising within 5
- \*Practising conceptual subitising of 5-10
- \*Exploring linear system within 10
- \*Composition of numbers within 10
- \*Composition of odd/even numbers
- \*Place value: numbers to 20
- \*Teens numbers





- \*Place value: numbers within 100
- \*Teens numbers unpick understanding
- \*Consolidating previous learning: measures, part/whole language
- \*Adding subtracting 3 1-digit numbers
- \*Bridging 10

# Geography

Y1- As Geographers, we will name and locate the world's seven continents and five Oceans. locate hot and cold areas of the world in relation to the equator and Draw and read a simple picture map. We will also name important buildings and places.

Y2-As Geographers, we will name and locate the seas surrounding the UK, as well the five oceans and seven continents around the world on a world map or globe. We will locate the

equator and the North and South Poles on a map. We will draw and read a range of simple maps that use symbols and a key and recognise the significance of a place.



## ICT

- Y1- As programmers, we will focus on explaining how technology can help us and locate examples of technology around us.
- **Y2- As programmers,** we will focus on describing some uses of computers, identify computers and understand they are part of IT.

